



Recycling Rally

Champlain Elementary 2023









March 9thRecycle Rhonda Visit



March 21–31Waste Reduction Classroom Intervention Projects





March 13th – April 14th

The Recycle Rally: Bin Surveys!



April 6th and 7th

Green Mountain Compost and MRF Field Trip







March 14th

Trash on the Lawn Day



April 3rd-15th

Data Analysis and Reflection

Recycle Rhonda Visits!

On March 9th Recycle Rhonda came to visit the whole 5th grade to teach us about the 3 R's and the importance of waste reduction!



Looking at past data from CES
Trash on the Lawn Day



Learning the proper way to sort our waste!



We are now waste reduction experts!

Trash on the Lawn Day

Champlain Elementary participated in a Trash on the Lawn Day on March 14th. The 5th grade classes sorted waste and collected data with Ethan from CSWD. Other classrooms stopped by to view the process in action! This was our first intervention that aimed to raise awareness of the waste we are creating at our school.













Trash on the Lawn Day Data

	Mass (lbs)	Percent by mass			
Total Trash Collected (lbs)	63	100		Mass (lbs)	Percent by ma
True Trash	36	57	Total Recyclables Collected (lbs)	33.8	100
			True Trash	1	3
Recyclables	5.2	8	Recyclables	32.8	97
Food Scraps	19.9	32	Food Scraps	0	0
Uneaten/Unopen Foods	0.5	1	Uneaten/Unopen Foods	0	0
Reusables	0.1	0.16		0	
Liquids	1.3	2	Reusables	0	U
0	0	1741	Water bottles	0	0
•		0	Liquids	0	0
	0	0	10000		

	Mass (lbs)	Percent by mass
Total Food Scraps Collected (lbs)	55.6	100
True Trash	0	0
Recyclables	0	0
Food Scraps	55.6	100
Uneaten/Unopen Foods	0	0
Reusables	0	0
0	0	0
Liquids	0	0



Data Collection: Bin Surveys!

The 5th Grade collected data for 4 weeks from every classroom at Champlain Elementary as well as the adult spaces. We used this data to create interventions that educated our community with the aim of reducing our waste.



Learning how to do a bin survey by looking at our waste.







Waste Collection for bin surveys!



Data Collection from bin surveys





We used the data from our bin surveys to design waste reduction intervention projects. These included announcements, posters, presentations,

systems changes and more!

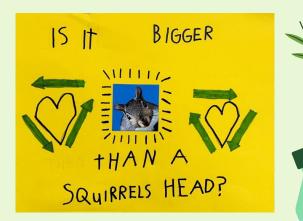


This group focused on educating other classes how to "Put your waste in the right place".















C O M P O S T

This group focused on getting paper towels into compost. They created signage and gave a presentation and demonstration to two classes where they noticed this was a problem.









This group created signage based on data, gave a presentation and then monitored snack time.







is bigger than a Squirrel's head.









wrappers go in the trash and 3,6,7 type plastic goes in

























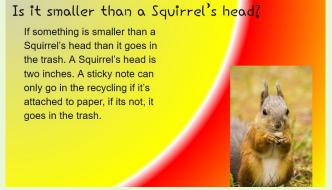
Even more signage!







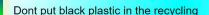
Where do the paper towels go? Paper towels do NOT go in the trash or recycling! Paper towels go in the compost!



Student Made **Presentation**

1,2,5 keep the earth alive. As you know, plastic goes in the recycling. BUT not all plastic can go in the Recycling. On plastic stuff there is usually a number on the back. If the number says 1,2 or 5 then its recyclable but if it's not, then it goes in the trash.





Black plastic can not go in the recycling because it is mixed with clay.



THOSE WERE REALLY IMPORTANT THINGS TO KNOW ABOUT RECYCLING. BUT THERE'S MORE IMPORTANT THING!

To put plastic in the recycling, it has to be clean. If it's not clean, either wash it, or put it in the trash.





Waste Intervention Projects!



Classes took turns making educational announcements to the whole school

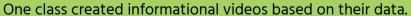






Waste Intervention Projects!







One class focused on improving waste reduction in the adult spaces in our school. They created signage, added bins, and made announcements to educate the staff.



New signage and bins for the front office



New compost bin for the music room!



New compost bin for the SPED office!





Visit to Green Mountain Compost

























Visit to the MRF













Visit to the MRF

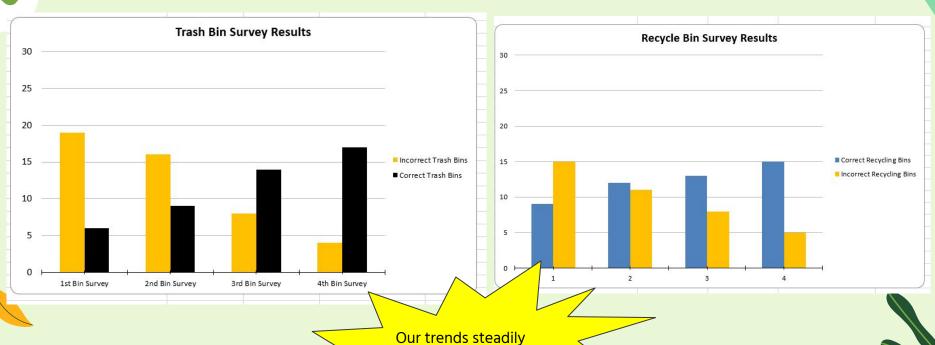








Recycle Rally Data



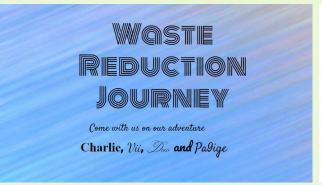
improving after each intervention!





Final Projects!

Students created a slideshow presentation to reflect on their learning and projects.



Summary

After all of our data collection we frequently observed an abundance of paper towels within the trash bin rather than the compost when they are made of natural materials and are most perfectly fit to become part of the earth once more. With our fourth bin survey, though some bins were incorrect for other reasons, there was no visible paper towels showing great change after our presentation.



Reflection

To improve our school we have made a few different projects and learned a lot about recycling and compost. We made posters and gave presentations in order to influence the correct ways of composting and recycling within this school. We think we could make more posters not only for classrooms but the hallways as well with the hope to spread the word even more.



Tell us about your classrooms

- The teachers for Ms.Bellavance's class are Ms.Bellavance, Ms Spear and a Paraprofessional. The teachers for Bright Start are Ms.Vi and Mr. Eric
- The grades for our classes are Kindergarten (Ms.Bellavance) and in between pre k and kindergarten (Bright Start)
- Both classrooms have Trash, Recycling, and Compost. Which means both classes have 3 bins each. Both classes also eat lunch and snack in their classrooms.

Thank you CSVD for helping us reduce our waste!



